

- > Rate yourself for each category [**SOLID SHAKY LOST**]  
 —> Try to do the action described in order to *prove it to yourself*

**Communicative Language Goals**

	Solid	Shaky	Lost	Prove it
I can pronounce “ha” “kha” “ain” “ghain”				
I can name words that have those letters				
I can understand someone else when they introduce themselves				
I can imitate an introduction				
I can answer questions about someone else’s introduction -what’s his/ her name? -where is he/she from?				
I can introduce someone else in Arabic				
- His/ her Name				
-Where he/ she is from				
-His/ her age				
-Something he/ she likes				
I can say how old I am/ how old a parent/ family member is				
I can say "I study"				
I can say all of my classes				
I can say at least 7 classes from the “I study...” vocabulary				
I can ask “what do you study? (m/f)”				
I can say “in Alpha period I study_____”				
I can say teacher in 2 ways				
I can say I study_____ with_____				
I can say someone else’s schedule “he/ she studies_____ with _____”				
I can say the days of the week				

	Solid	Shaky	Lost	Prove it
I can say what I study on which days ex. "on Tuesday I don't study..."				
I can understand someone else when they say their school schedule				
I can answer questions about someone else's schedule				
-What does she study?				
I can say "school" and "science"				
I can say family members -mom/ my mom -dad/ my dad -brother/ my brother -sister/ my sister				
I can name the 10 words from "I like" vocabulary				
I can ask "what do you like?" (m/f)				
I can ask "what is your name?"				
I can say "I like"				

### *Writing*

I can write my name in Arabic

### **Classroom**

I can name the steps to approaching a new listening or new reading

- 1)
- 2)
- 3)
- 4)

Explain the purpose of each step

### **Discussion**

Single-sex schools- "should schools be separated into girls and boys?" Give a defense for each side.

Explain the iceberg metaphor:

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Any other comments?